


















Point Salad



Co-funded by
the European Union

<p>Key competence: <i>Science, Technology, Engineering and Mathematical</i></p> <p>Soft skills: <i>Abstract thinking, decision making</i></p>	 Editorial 2 – 6 Recommendation 4 – 6	 15-30 min 20 min	 8+ 3 ^o - 6 ^o																																			
<p>Variants and/or steps</p> <ul style="list-style-type: none"> ★ In order to make the game easier each player can start with a card of goal. Then the player would have a criterion to draw cards. ★ As a variant students can play in pairs so they can discuss if it's better to take vegetables or a new goal. We can also ask students to check their score after each round.. 																																						
<p>Adaptations for special needs</p> <ul style="list-style-type: none"> ➤ For students with special needs, the most complex score cards (those that subtract points) can be removed. ➤ When a student draws a card, the teacher could update the score. 																																						
<p>Discussion</p> <p><input type="checkbox"/> What goal cards were more difficult to score? Why? <input type="checkbox"/> What influenced you to draw a vegetable or a goal card? <input type="checkbox"/> What strategy would you use to score points next time?</p>																																						
<p style="text-align: center;">% of answers based on 238 Primary School students</p>																																						
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%; text-align: center;"></th> <th style="width: 10%; text-align: center;"></th> <th style="width: 10%; text-align: center;"></th> <th style="width: 10%; text-align: center;"></th> </tr> </thead> <tbody> <tr> <td>Would you like to play it again?</td> <td style="text-align: center;">6%</td> <td style="text-align: center;">6%</td> <td style="text-align: center;">11%</td> <td style="text-align: center;">78%</td> </tr> <tr> <td>Have you communicated a lot with your classmates while you were playing?</td> <td style="text-align: center;">9%</td> <td style="text-align: center;">7%</td> <td style="text-align: center;">25%</td> <td style="text-align: center;">59%</td> </tr> <tr> <td>Have you done any calculations during the game?</td> <td style="text-align: center;">9%</td> <td style="text-align: center;">9%</td> <td style="text-align: center;">12%</td> <td style="text-align: center;">69%</td> </tr> <tr> <td>How easy was it to understand the rules of the game?</td> <td style="text-align: center;">4%</td> <td style="text-align: center;">12%</td> <td style="text-align: center;">36%</td> <td style="text-align: center;">48%</td> </tr> <tr> <td>Have you thought of any strategy while playing the game?</td> <td style="text-align: center;">24%</td> <td style="text-align: center;">8%</td> <td style="text-align: center;">16%</td> <td style="text-align: center;">52%</td> </tr> <tr> <td>Are you able to explain this game to another student?</td> <td style="text-align: center;">22%</td> <td style="text-align: center;">12%</td> <td style="text-align: center;">17%</td> <td style="text-align: center;">48%</td> </tr> </tbody> </table>									Would you like to play it again?	6%	6%	11%	78%	Have you communicated a lot with your classmates while you were playing?	9%	7%	25%	59%	Have you done any calculations during the game?	9%	9%	12%	69%	How easy was it to understand the rules of the game?	4%	12%	36%	48%	Have you thought of any strategy while playing the game?	24%	8%	16%	52%	Are you able to explain this game to another student?	22%	12%	17%	48%
																																						
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